**Writers Workshop Action Plan**

Initial Steps:

* Research Writers Workshop Format
* Make Writers Folders

What will it look like?

* Start on the mat for mini-lesson (10 minutes)
* Writing time (30 minutes)
* Sharing time (5 minutes)

How will students be organized?

* Seat lowest students together sometimes during WW. This will make circulation and conferencing easier.
* Seat everyone else according to behavior/concentration levels. This will help ensure everyone is writing.

What materials will you use?

* Materials will be readily accessible on the supply shelf.
* Change pencil system to three-drawer method (sharpened pencils in top drawer, dull pencils in middle drawer, and erasers in bottom drawer). Pencils should not be an issue.
* Paper in tray on supply shelf.
* Ensure colored pencils are sharpened and there are enough. Students can use personal supplies (crayons and markers).
* Students will have personal dictionaries in their desk.

What will you do?

* Be prepared. Use a clear and concise lesson plan.
* Support students.

How will you know if you are successful?

* Students will improve in their writing skills. (Writing assignments will be consistently Grade One quality.)
* Students will have a positive attitude about writing. They will think of themselves as writers.
* Students will increase their stamina in writing.
* Ideally students will enjoy writing and will choose to write!