September Anecdotal Notes

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| Student Name |  |
| Student A | Work on printing lowercase letters |
| Student B | Works well with lots of positive reinforcement  |
| Student C | Good fine motorLikes horses |
| Student D | Work on following routines (leaving the classroom/bathroom) |
| Student E | Work on printing within the lines (taking time)Good fine motor |
| Student F | Neat printing! |
| Student G | Good fine motorLikes star wars, dinosaurs - books |
| Student H | Work on printing; use of lowercase letters |
| Student I | Work on printing (within the lines) |
| Student J | Work on reversals (s) |
| Student K | Really tries her best – takes her time. Work on striving for excellence over perfection. |
| Student L |  |
| Student M |  |
| Student N | Work on striving for excellence over perfection. |
| Student O | Good fine motor |
| Student P | Work on fine motorNeeds reminders; frustration with writing (will just stop), looks heated – try pencil grip?Likes star wars - books |
| Student Q | Work on fine motorUsually on task  |

Whole class:

* use finger spaces between words