September Anecdotal Notes

|  |  |
| --- | --- |
| Student Name |  |
| Student A | Work on printing lowercase letters |
| Student B | Works well with lots of positive reinforcement |
| Student C | Good fine motor  Likes horses |
| Student D | Work on following routines (leaving the classroom/bathroom) |
| Student E | Work on printing within the lines (taking time)  Good fine motor |
| Student F | Neat printing! |
| Student G | Good fine motor  Likes star wars, dinosaurs - books |
| Student H | Work on printing; use of lowercase letters |
| Student I | Work on printing (within the lines) |
| Student J | Work on reversals (s) |
| Student K | Really tries her best – takes her time.  Work on striving for excellence over perfection. |
| Student L |  |
| Student M |  |
| Student N | Work on striving for excellence over perfection. |
| Student O | Good fine motor |
| Student P | Work on fine motor  Needs reminders; frustration with writing (will just stop), looks heated – try pencil grip?  Likes star wars - books |
| Student Q | Work on fine motor  Usually on task |

Whole class:

* use finger spaces between words