**Tuesday September 3, 2013**

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| 8:38 **Morning Routine** (Agenda, O Canada, attendance, prayer, calendar)   * Smartboard Daily Slides * Greet at the door, backpack on hook, jacket above, lunchkit on shelf * Unpack supplies; scissors on supply shelf, colored pencils on supply shelf, everything else in small bin * Find desk (lamb name tag) and glue pulled cotton balls onto paper lamb cut-out above & below where the child’s name is written. When finished, look at a book from book display. Stand for O Canada. | |
| **Language Arts**  8:50-9:40 | \*attendance on powerschool and hard copy to the office  After O Canada, gather on mat for prayer. Say morning prayer, pass around the cross for silent prayer/open intentions, say Our Father.   * Do calendar routine (today I am the “special person”) * Classroom tour of different areas. Point out that the students may use the materials on the shelf during work time (after they have finished their other work that the teacher gives them). They may choose anything off the shelf *except* the ones with a red circle sticker! * Explain that we are now going to learn how to come into the classroom every day. Pass out agenda bags and have students place in backpack; pack for end of day and re-do coming into the school   + stand in a line outside, have one student come in quietly through proper door, find your name area in bootroom, put things away backpack on hook/jacket above/lunchkit on shelf, walk into classroom, sit with agenda open on desk, etc. * When all students are done, explain that we will write things we need to remember in our agendas every week. Write “Grade 1!” in agenda, place in bag and put away in basket. |
| **Language Arts**  9:40-10:30 | Grade 1-3 Assembly in the Gym |
| **10:30-10:43** | **RECESS** |
| **PE (Gym)**  10:45-11:15 | * Teach line-up (Quiet lips - *zip it, lock it, put it in your pocket*) Remember to walk! Caboose gets the lights. * Walk quietly in hallway, hands behind your back, to the gym. Meet in the middle circle. * Stretches. * Teach routine (two whistles “stop & drop”/one whistle “go”) * Tag |
| **Social**  11:15-11:45 | Getting to Know You mini-lesson (Miss Brianne)   * On chart paper write *My name is Miss Brianne*. Have students raise their hand and ask questions (writing the answer in a complete sentence) until the page is full. * Reinforce capital letter at beginning of a sentence/capital for name, period at the end of a sentence.   Have students get a pencil from supply shelf; hand out blank paper; student writes one sentence about Miss Brianne and then draws a picture of her. |
| **11:45-12:05** | **LUNCH – Supervision Gr 1-2 area** |
| **12:05-12:25** | **RECESS** |
| **Music (prep)**  12:30-1:20 |  |
| **Math**  1:20-2:10 | How Many Letters in Your Name? Lesson Plan  “The Little Lost Lamb” read aloud – link to Good Shepherd (sheep that we made and “The Lord is my Shepherd” religion board) |
| **2:10-2:23** | **RECESS** |
| **Science**  2:25-3:15 | Color Poem Book   * Put the booklet up on smartboard * Read the poem “Red” * Discuss other things that are red; sound out the word. * Draw objects and write the word “red” twice. |

End of Day: When finished, have students clean up their area. Gather on the mat for prayer - Dear Lord, Thank you for the blessings you have given me today. Thank you for my friends, my work, and helping us on our first day in Grade 1. Amen.

Hand out agendas and have students get ready to go.

**Wednesday September 4, 2013** \*3-hole punch metra sheets, write poem, make 20 interview sheets (dotted printed lines), masktape namecards on desks

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| 8:38 **Morning Routine** (Agenda, O Canada, attendance, prayer, calendar)  After O Canada, gather on mat for prayer. Say morning prayer, pass around the cross for silent prayer/open intentions, say Our Father.  Do calendar routine. | |
| **Language Arts**  8:50-9:40 | **Metra Lesson 1** SmartBoard Lesson (introduce I, is, the)   * Introduce the first three words – I, is, the * Put words on word wall * Print each letter on smartboard with the students one by one – stress proper printing/letter formation   Complete Worksheet 1 and place in duotang |
| **Language Arts**  9:40-10:30  \*Walk around with one sharpener. Water anytime on desk. | Getting to Know You mini-lesson (Student A)   * On chart paper write *My name is (name)*. Have students raise their hand and ask questions (writing the answer in a complete sentence) until the page is full. \*Guide good questioning\* * Reinforce capital letter at beginning of a sentence/capital for name, period at the end of a sentence.   Have students get a pencil from supply shelf; hand out interview paper; student writes one sentence about Student A and then draws a picture of her.  Snacktime. |
| **10:30-10:43** | **RECESS – Supervision Gr3-6 Playground** |
| **PE (Gym)**  10:45-11:15 | * Time line-up using stop watch (Quiet lips - *zip it, lock it, put it in your pocket*) Remember to walk! Caboose gets the lights. * Walk quietly in hallway to gym. Meet in the middle circle. * Stretches. Teach routine (two whistles “stop & drop”/one whistle “go”). Play Freeze Tag. |
| **Social**  11:15-11:45 | **Metra Lesson 2 (introduce sounds of m, n, s, a, f)**   * Students will review the first three words from this morning and learn 5 letter sounds   Students will complete Worksheet 2 (place in duotang)  *If time – read aloud “Shh! Don’t Wake the Royal Baby” (Social Studies Current Event)* |
| **11:45-12:05** | **LUNCH** |
| **12:05-12:25** | **RECESS – Supervision K-2 Playground** |
| **Math**  12:30-1:20 | **Chrysanthemum Mini-Unit: Lesson 1**   1. Read Chrysanthemum to the students. 2. Celebrate names. Pass out the students’ names on graph paper; let them walk about and compare length. Using sticky tack, place longest name at the bottom of whiteboard and shortest on top; have students put names in order from longest to shortest. |
| **Religion**  1:20-2:10 | Fire Drill  Lockdown Drill |
| **2:10-2:23** | **RECESS** |
| **Science**  2:25-3:05 | Color Poem Book   * Put the booklet up on smartboard * Read the poem “Orange” * Discuss other things that are orange; sound out the word.   Draw objects and write the word “orange” twice.  \*Monitor twins\* |

End of Day: When finished, have students clean up their area. Do classroom jobs. Gather on the mat for prayer - Dear Lord, Thank you for the blessings you have given me today. Thank you for my teachers, my friends, my work, and helping us have another great day in Grade 1. Amen.

Hand out agendas and have students get ready to go.

Send home Scholastic Orders; Allergy green sheet;

**Thursday September 5, 2013**

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| 8:18-8:38 Supervision Elementary Playground | |
| 8:38 **Morning Routine** (Agenda, O Canada, attendance, prayer, calendar)  Agenda on desk, stamp and they put in bag then in basket. Stand for O Canada. After O Canada, move to mat for morning prayer, pass around the cross/intentions, and calendar routine. | |
| **Language Arts**  8:50-9:40 | **Metra Lesson 3 (review I, is, the and the sounds of m, n, s, a, f)**   * Students will review the first three words and 5 letter sounds. * Students will complete Worksheet 3 printing practice   **Montessori Presentation:** Sandpaper Letters (Mm, Nn, Ss, Ff, Aa) |
| **Language Arts**  9:40-10:30 | Getting to Know You mini-lesson (Student B)   * On chart paper write *My name is (name)*. Have students raise their hand and ask questions (writing the answer in a complete sentence) until the page is full. * Reinforce capital letter at beginning of a sentence/capital for name, period at the end of a sentence.   Have students get a pencil from supply shelf; hand out interview paper; go around and write student sentences (vary degrees of help) while students draw picture of her; student prints the sentence about Student B and then can color the drawing.  Snacktime. |
| **10:30-10:43** | **RECESS** |
| **PE (Gym)**  10:45-11:15 | * Time line-up using stop watch (Quiet lips - *zip it, lock it, put it in your pocket*) Remember to walk! Caboose gets the lights. * Walk quietly in hallway to gym. Meet in the middle circle.   Stretches. Teach routine (two whistles “stop & drop”/one whistle “go”). Play Freeze Tag. |
| **Social**  11:15-11:45 | Color Poem Book   * Put the booklet up on smartboard * Read the poem “Orange” * Discuss other things that are orange; sound out the word.   Draw objects and write the word “orange” twice. (May go on!)  \*Monitor twins\* |
| **11:45-12:05** | **LUNCH** |
| **12:05-12:25** | **RECESS** |
| **Library**  12:30-1:20 | **Chrysanthemum Mini-Unit: Lesson 1**   1. Read Chrysanthemum to the students. 2. Have students measure one thing longer and one thing shorter than their name.   **Montessori Presentation: How to use a mat** |
| **Math**  1:20-2:10 | **Sound City House - “OR” sound**  Introduce Word Wall booklets  List words on board (guided writing)  For, fork, pork, fort, born  Behaviors to positively reinforce:  \*\*On task/quiet/stay at activity/put away materials  snack/early recess |
| **2:10-2:23** | **RECESS –** **Supervision K-2 Playground** |
| **Religion**  2:25-3:15 | Lockdown drill  **Montessori presentation: review using a mat & introduce Science color cards**    3:00 Job time |

End of Day: When finished, have students clean up their area. Do classroom jobs. Gather on the mat for prayer - Dear Lord, Thank you for the blessings you have given me today. Thank you for my teachers, my friends, my work, and helping us have another great day in Grade 1. Amen.

Hand out agendas and have students get ready to go.

**Meeting with parents re: allergies after school.**

* **Fix smartboard marker!**
* **Ask Miss Rachel:**
  + **Metra – takes us forever. Is it worth it?**
  + **Grade book/Gr1 outcome email – what?**
* **Transplanting plants – organize parent volunteers for next week**

**Friday September 6, 2013**

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| 8:38 **Morning Routine** (Agenda, O Canada, attendance, prayer, calendar)  Agenda on desk, stamp and then they put in bag then in basket. Stand for O Canada. After O Canada, move to mat for morning prayer, pass around the cross/intentions, and calendar routine. | |
| **Language Arts**  8:50-9:40 | Getting to Know You mini-lesson (Student C)   * On chart paper write *My name is (name)*. Have students raise their hand and ask questions (writing the answer in a complete sentence) until the page is full. * Reinforce capital letter at beginning of a sentence/capital for name, period at the end of a sentence.   Have students get a pencil from supply shelf; hand out interview paper; student prints the sentence *This is (name)*  (write on board) and then draws a picture of her doing something they learned about her. |
| **Music (prep)**  9:40-10:30 | Testing (alphabet & sounds) |
| **10:30-10:43** | **RECESS** |
| **PE (Gym)**  10:45-11:15 | * Time line-up using stop watch (Quiet lips - *zip it, lock it, put it in your pocket*) Remember to walk, hands behind your back! Caboose gets the lights. * Walk quietly in hallway to gym. Meet in the middle circle.   Stretches. Teach routine (two whistles “stop & drop”/one whistle “go”). Play Freeze Tag. |
| **Social**  11:15-11:45 | Snack  Finish Getting to Know You  Color Poem Book to green (if time)  Read-aloud book: |
| **11:45-12:05** | **LUNCH** |
| **12:05-12:25** | **RECESS** |
| **Math**  12:30-1:20 | **Chrysanthemum Mini-Unit: Lesson 2**  Students will find something longer than and shorter than their name  Do half page exit card |
| **Language Arts**  1:20-2:10 | **Lesson 1: Wax Crayon Doodles**   * Students will learn about lines; students will use curvy lines to create a wax crayon doodle   Demonstrate different lines on the smartboard (straight/diagonal/curvy)  Show students example – point out variety of color, different curve lines from one end to another  Hand out white paper and have students try curvy lines  Students may use their own crayons to color (best work!) |
| **2:10-2:23** | **RECESS** |
| **Art**  2:25-3:15 | Continue with art project  3:00 Job routine/end of day |

End of Day: When finished, have students clean up their area. Do classroom jobs. Gather on the mat for prayer - Dear Lord, Thank you for the blessings you have given me today. Thank you for my teachers, my friends, my work, and helping us have another great day in Grade 1. Amen.

Hand out agendas and have students get ready to go.