**Monday October 27, 2014**

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| **Morning Routine** (agendas, announcements, O Canada, attendance, prayer) | |
|  | * Attendance * Check agenda’s for notes from parents. * Student will fill out agendas. Pass out poem to glue in agenda. * Take canteen down   **Agenda:**  Words: where, there, to, came, up  Sounds: l, t, p  **Poem: A Pumpkin** |
| Language Arts8:40–9:33 | *Outcome: various LA* |
| Students will write new words in their agenda. (Cheer each word – sing opera/siren words/mousey voice, etc.)  **Poem Lesson**  Whole Group: Read the poem together. Underline colors in proper color. Highlight “look” (yellow), “on” (sight word - green), circle “the”, connect rhymes (bug/rug; pie/fly; bear/chair; snake/cake). Read again in whisper. Read in quiet voice.   * On the board: 1. Poetry Choice 2. LA Worktime   *\*Remind them of good work choices and LA Areas. Walk to the shelf and pull out a few choices - Look Look Sentence Strips, Poem-in-order Center, Pink Ending Sound Set, etc.\**   * Put away agendas.   **Poetry Choice Time** – Cut and paste the poem in order OR copy the poem.   1. Students can choose to cut the poem sentence strips and glue it in order using the Control as a reference. 2. Students can choose to practice their writing skills while printing the poem on triple-lined paper.   Both activities encourage students to read and re-read the poem.  **LA Worktime**   * Work with Ayvha – RaceCar Word Activity (sound-out strategy)   **Montessori Presentation:** Create-a-Sentence Activity |
| Language Arts 9:33–10:23 |
| **10:23–10:38** | RECESS TIME |
| **Health**  10:40–11:15 | *Outcome: Relationship Choices - identify the characteristics of being a good friend; e.g., consideration of feelings, kindness, listening* |
| Playground   * When three friends want to play * When someone is left out   Finish LA Worktime   * Work with Quintin & Jaxon – RaceCar Words |
| **Health**  11:15-11:45 |
| **11:45-12:05** | LUNCH |
| **12:05-12:30** | **RECESS TIME** |
| **Math**  12:30-1:20 | *Outcome:* *SO 4 Represent and describe numbers to 20, concretely, pictorially and symbolically.* |
| *10 minutes DEAR Time – seat students by level; place basket of books on each table.*  *Choose a book. 1. Read Pictures 2. Find sight words 3. Sound out words*   * *Work with Emma and Sophie – RaceCar Words*   Do finish-up work in Math. Math Worktime till 1:20. |
| **Religion**  1:20-2:10 | *Outcome:* |
| Remembrance day   * Read “A Poppy is to Remember” * Complete Remembrance Day Poster |
| **2:15-2:36** | RECESS TIME |
| **Science**  2:26-3:23 |  |
| Sight Word Bingo with Miss Amanda and Miss Monica’s class. |

**Notes:**   \_\_\_\_\_\_\_\_\_\_

**Tuesday, October 28, 2014**

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| **Morning Routine** (agendas, announcements, O Canada, attendance, prayer) | |
| Language Arts 8:40–9:33 | *Outcome: various LA* |
| Word Wall Cheers  Smartboard HF Word Game  Calendar |
| Language Arts 9:33–10:23 | “A Pumpkin” Poem Study Word Work (both pages)  LA Worktime |
| **10:23–10:38** | RECESS TIME |
| **Math**  10:40–11:15 | *Outcome: SO 4 Represent and describe numbers to 20, concretely, pictorially and symbolically.* |
| Whole Group Lesson: Number Recipe 12 & 13 (SB Lesson)  Math Worktime   * Work individually with Quintin and Jaxon |
| **Math**  11:15-11:45 |
| **11:45-12:05** | LUNCH |
| **12:05-12:30** | **RECESS TIME - CHOIR** |
| **PE**  12:30-1:20 | *Outcome:* |
| *DEAR TIME- 10 minutes*  Ball Skills   * Chest pass/bounce pass/underhand |
| **Language Arts**  **(Reading Buddies)**  1:20-2:10 | *Outcome:* |
| Grade 3 will come to our classroom and make “digraph spiders”.  (Students will cut a circle out of black construction paper.  Have pre-cut strips of black paper ready for legs. Students  will choose either wh/sh/th/ch and write it on the body.  They will write words beginning with that digraph on the  legs then glue the legs to the body. Add a string for a ‘web’  and have students take home to hang up!) |
| **2:15-2:30** | RECESS TIME – Supervision Field |
| **Science**  2:26-3:23 | *Outcome:* |
| * Review light – dark colors * Religion Discussion: What is Empathy? Virtue of the Month Lesson |

**Notes:**   \_\_\_\_\_

**Wednesday, October 29, 2014**

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| **Morning Routine** (agendas, announcements, O Canada, attendance, prayer) | |
| Music (Prep) 8:40–9:33 | ☺ TESTING - Read at Homes |
| Language Arts 9:33–10:23 | *Outcome:* |
| Word Wall Booklet  Smartboard Game  Begin Social Studies Poster (Lesson outline below) |
| **10:23–10:38** | RECESS TIME |
| **Language Arts**  10:40–11:15 | *Outcome: Social GO1.1* Students will demonstrate an understanding and appreciation of how identity and self-esteem are enhanced by their sense of belonging in their world and how active members in a community contribute to the well-being, growth and vitality of their groups and communities.  LA Outcomes related to writing/printing/legibility/conventions |
| Social Studies Poster – I belong  -Students will draw a simple self-portrait and glue in the middle of poster paper.  - Using a template, students will complete mini-writing activities (I belong to God; I belong to my family; I belong to Mother Teresa School; I belong to \*insert individual group/team/club\*) and glue to four corners of poster.  - Students will add title “I Belong”.  *Completed by lunch! ☺* |
| **Language Arts**  11:15-11:45 |
| **11:45-12:05** | LUNCH |
| **12:05-12:30** | **RECESS TIME** |
| **Math**  12:30-1:20 | *Outcome: SO 4 Represent and describe numbers to 20, concretely, pictorially and symbolically.* |
| DEAR TIME  Whole Group – Number Recipe #13  Allow the class to go on individually if possible.  Math Worktime   * Ten frame game (SB Game) * Work with Jaxon, Ebony, Quintin on number recognition/quantity |
| **Social**  1:20-2:10  ***Library***  ***1:50*** | *Outcome:* |
| Continue Math  Library @ 1:40 today ☺ |
| **2:10-2:25** | RECESS TIME |
| **Religion**  2:25-3:23 | *Outcome: Health* demonstrate positive hygiene and health care habits; e.g., habits to reduce germs. |
| Read-a-Loud “The Toothfairy” (A lesson on dental hygiene)   * Discuss the importance of brushing/flossing, etc.   Cleanup |

**Notes:**   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thursday, October 30, 2014**

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| **Morning Routine** (agendas, announcements, O Canada, attendance, prayer) | |
| **Language Arts**  8:40–9:33 | *Outcome:* |
| Word Wall Booklet  Smartboard Game |
| **Language Arts**  9:33–10:23 | “CK” Lesson (see Lesson Plan)  Montessori Presentation: *ck* word cards  Individual Activity: *ck* cut and paste  LA Worktime |
| **10:23–10:38** | RECESS TIME |
| **Social**  10:40–11:15 | *Outcome: 1.1.1 V&A Students will value self and others as unique individuals in relation to their world. GO1* |
| Virtue Award Ceremony |
| **Social**  11:15-11:45 |
| **11:45-12:05** | LUNCH |
| **12:05-12:30** | **RECESS TIME** |
| **Math**  12:30-1:20 | *Outcome: SO 4 Represent and describe numbers to 20, concretely, pictorially and symbolically.* |
| *10 minutes DEAR Time – seat students by level; place basket of books on each table.*  SightWord Detective   * Students will sit at assigned table (discretely by level) and read books from the box placed on their table. They will look for sightwords, writing them on the “detective note pad”.   TEST – Go through number assessment from September and update  Number Recipe Math Lesson - #14 |
| **Science**  1:20-2:10 | *Outcome: SO 3.Order a group of colored objects, based on a given colored criterion.* |
| Assessment:  Using color paint swatches, students will order them from lightest-darkest. |
| **2:15-2:26** | RECESS TIME |
| **Religion**  2:26-3:23 | *Outcome:* |
| “The Lord is my Shepherd” Lesson Plan |

**Notes:**   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Friday, October 31, 2014**

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| **Morning Routine** (agendas, announcements, O Canada, attendance, prayer) | |
| **Language Arts**  8:40–9:33 | *Outcome:* |
| Morning Message: favorite candy graph  Word Wall Booklet  Flashlight Words (darken the room, shine a flashlight on different words for the kids to read) |
| **Language Arts**  9:33–10:23 | Halloween Word Booklet (all) |
| **10:23–10:38** | RECESS TIME |
| **Math**  10:40–11:15 | *Outcome:* |
| *Music – with Miss Monica’s class (my room)*  Prep for party ☺ |
| **Social**  11:15-11:45 |
| **11:45-12:05** | LUNCH |
| **12:05-12:30** | **RECESS TIME** |
| **Music (Prep)**  12:30-1:20 | Halloween Party – see party plan |
| **PE**  1:20-2:10 |
| **2:10-2:26** | RECESS TIME |
| **Art**  2:26-3:23 | *Outcome:* |
| Halloween Safety Presentation |

**Notes:**   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_