**Grade: 1 February 21, 2014**

**Subject: Math**

**Unit: Measurement**

**Lesson: Making comparisons**

**What is the lesson objective?** Measurement SO 1: Demonstrate an understanding of measurement as a process of comparing by: identifying attributes that can be compared; ordering objects; making statements of comparison; filling, covering or matching.

**Resources:** 18 (different) lengths of string, 18 recording sheets, variety of classroom furniture, etc. to measure

**Anticipatory Set:** Bring students to the mat (presentation spots). This week we have been focusing on measurement and thinking about how big things around us are compared to other things.

Explain to the students that there will be a new activity on the shelf for them to use when they are finished with their math work. Introduce the “measurement hunt” activity. (Students are given 10 cubes, and must find things in the classroom that are 1-cube long, 2-cubes long, etc.) Model this activity, finding and recording objects in the classroom that 1, 2, 3, and 4 cubes long.

**Teaching/Instructional Process:** Today we are going to measure the things in our classroom using string as our measurement tool! Introduce the recording sheet and demonstrate how to measure (putting your finger where the string stops, then placing the other end of the string in that place). Introduce the recording sheet and discuss objects that are *shorter than* my string/*equal to* my string/*longer than* my string. Measure an eraser, a marker (same length), and a shelf.

**Independent Practice and Monitoring:** Give students a recording sheet and length of string. Ensure they write their name at the top! Monitor the students as they walk around the room measuring and ordering their measurements.

**Closure/Assessment:** Have students place their sheets on my desk and return to their desks. Ask students questions such as “who found something much shorter than their string? Who found something much longer than their string?” Make sure they raise their hands! ☺

Have students push in their chairs and line up for music at 9:40am, using lineup order on the wall.

**Teacher Reflections:**