Montessori 1C

|  |  |  |  |
| --- | --- | --- | --- |
| Student Name | MATH – printing numbers | MATH – recognition | Level |
| Student A | Reversal (3) and work on 4 formation | 19/20 on recognition; knew 10+n (10/11);  Confuses 14/40 | High |
| Student B | Uses 2 & 3 as a 5 as well; reversals (2, 3, 4, 6, 9); doesn’t know 6 | 19/20 on recognition; work on 10+n (0) | Low |
| Student C | Reversals (2,7,4,9,6) and most teens. Doesn’t know 12 or 20. | 20/20 on recognition; work on 10+n (1) | Low |
| Student D | Reversals (7,3, 9, and most teens) | 20/20 recog. Counts from one on 10+n. | Med-low |
| Student E | Reverals (2,3,4,) and most teens. Doesn’t know 11/12, 20 | 5/20 recognition  Work on 10+n (0) | Low |
| Student F | Reversals; work on 20, 16, 13 | 19/20 recog. Work on 10+n (0) | High |
| Student G | Reversals (2,7,4,3) Numbers are correct just printed incorrectly. | 20/20 recog. Knew 10+n (11/11) | High |
| Student H | Uses 3 as a 5 as well; work on formation (9, 5, 6,9,4) and reversals (numbers and teens i.e.19/91) | 12/20 recog. Work on 10+n (0) work on teens and skip counting | Low |
| Student I | Uses 5 as a 2 as well; work on formation (2, 3, 4, 7) and reversals (numbers and teens) | 19/20 recog. Work on 10+n (1/11) | Low |
| Student J | Doesn’t seem to know numbers out of order work on print formation (1,3,5,9,6,20) | 17/20 recog  Work on 10+n (0) | Low |
| Student K | Uses 5 as 2 & 3; yet knows teens correctly in order (used board?). Poor at voice/written recognition | 11/20 recog. Says 29 for 19, etc. work on 10+n (0)and counting down | Low |
| Student L | Reverses all teens (17/71) | 19/20 recog. Counted on fingers for 10+n. | Med-high |
| Student M | Reversals (2, 4, 7) A few teen reversals | 10/20. Lots of guessing. | Low |
| Student N | Reversals (2, 7) | 19/20 recog. 11/11 on 10+n. knew all subitizing at a glance. | High  (work on skip counting) |
| Student O | Reversals (5) work on 11/13 | 12/20 recog.  Work on 10+n (0) work on teens | Med |
| Student P | Reversals (2, 5, 7, 9, and all teens 13/31) | 20/20 recog. Work on 10+n (0) counts up/down/2s easily | Med-Low |
| Student Q | Reversals (2,7,3) Work on printing all | 20/20 recog. Work on 10+n (0) counts up/down, work on skip counting | Low (just printing?) |