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| Narrative Writing – Look Look Look (Kathy Jessup)  Lesson 1: Olaf’s lost hat |
| Outcomes: **Specific Outcomes 2.3:** Understand Forms, Elements and Techniques  Know that stories have beginnings, middles, and ends (T1-T3)  Tell what characters do or what happens to them in a variety of oral, print and other media texts (T1-T3)  ***Specific Outcomes 2.4:*** *Create Original Text (brief narratives)*  ***Specific Outcomes 4.2*** *Attend to Conventions* |
| Materials:   * 8-part story template |
| **Focus Lesson**  *Writers, today we are starting a new type of writing - storywriting. We will write our first story together. Next week you will start creating your own stories! We know that stories have a beginning, a middle, and an end. We also know there is usually a problem in a story that makes it interesting! Today we are writing about a snowman who lost something. Who here has ever lost something? What did you do? (look in the last place you were, etc.) Let’s start writing!*  **Model:**   * Using Look Look Look Smartboard Template, tell students our story will have 8 parts. Go through each part, creating the story as a class.  1. Who is it? (i.e. This is Olaf. He likes warm hugs.) 2. What is missing? How does he feel? (i.e. One day he lost his \_\_\_. He felt worried!) 3. Where did he look? 4. Look 5. Look 6. \*HE FINDS IT!! Where did he find it? How does he feel now? 7. What happens next? (i.e. He gets the hat from under the tree.) 8. What is your ending? (i.e. He goes to play)   Reinforce:   * Neat printing, detailed pictures * Don’t say “the end” at #8!! Just tell the reader what the ending is.   Side whiteboard: Write other options for the story (different names, hat/mitten/scarf, etc.) |
| **Writing Time**  Pass out template. Students may copy from the board; some may choose to write a slightly different story but must stick to the main premise this time. (We will write individualized stories next week.)  **Conferring**: Circulate and have students tell you about their writing. For emergent writers, help them sequence their stories and stretch words. Ask advanced writers to reread their writing making sure that it follows a logical sequence. Ensure details are present in drawing.  \*Ensure Quintin and Alaythia start right away! |
| **Closure**  Choose 2-3 star examples to show the class. |
| **Reflection:** |