Montessori 1C

April 2014

Miss Brianne Adrian

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| Student Name | Instructional  Level | Strategies to work on: |
| Student A | I | Pause at punctuation/exp; long vowel combinations (oa, ai, oi, etc.) |
| Student B | H | Long vowel combination; chunking |
| Student C | J | Vowel combinations; retell/summary |
| Student D | J | Summary/comprehension; speaking voice |
| Student E | D | Long vowels; decode strategies |
| Student F | H | Suffix; chunking |
| Student G | M | Summary and retell; expression |
| Student H | G | Chunking; fluency |
| Student I | I | Suffix (-est, contractions); fluency |
| Student J | G | Chunking |
| Student K | G | Blends and chunking; fluency |
| Student L | J | Chunking; summary and infer |
| Student M | F/G | Magic e (long vowels); chunking |
| Student N | K | Comprehension & Retell. Pause at punctuation. |
| Student O | I | Punctuation, suffix (cover & read) |
| Student P | H | Stamina; fluency |
| Student Q | H | Vowel combinations (ir,ew); chunking |